

录音文字稿

Unit 1

Period 1

B. Listen and choose

1. Bobby and Sam saw a new poster at school last Monday.
2. Bob practised playing the piano last week.
3. Su Hai was in a play.

Period 2

B. Listen and order

1. Su Hai practised in front of her family every evening.
2. Bobby remembered the words and finished the song.
3. Bobby was afraid and forgot the words.
4. Su Hai was ready and she acted well.

Period 3

B. Listen and choose

Last summer, Tom began to learn to swim. He went swimming with his father every weekend. At first, he was afraid of water, but he still got into the water. Swimming was hard for him. He often felt sad. But his father always said to him, "Keep trying!" Tom tried his best. Three weeks later, he was not afraid of water and he could swim well.

Period 4

B. Listen and judge

Long ago, my hometown was behind two hills. It was hard for people to get in or out. An old man said to the people, "Let's make a road through the hills." Some people said, "The hills are too big. We

can't do it!" The old man said, "We can try, little by little." So they began to work together. It was hard work but they never gave up. After many years, they made a great road.

Assessment for Unit 1

A. Listen and judge

1. Liu Tao asked his family to watch him practise.
2. Long ago, there was a monkey in the forest.
3. When we climb to the top of the hill, we feel very cold.
4. Tina acted in a school play, but she forgot the words.
5. Betty kept practising and became good at dancing.

B. Listen and order

There was a little bird. He could not fly fast like his brother. He felt sad. His mother said, "Don't be sad. Keep practising. You can fly fast." He listened to his mother. He got up early every day and practised flying for a long time. He became strong and could fly well. One day, there was a strong wind. His brother couldn't fly home. The little bird was fast in the wind. He helped his brother get home.

C. Listen and match

It was Sunday. The children were in the park. Tom drank water under a tree. Kate looked at some plants. Kitty painted by the pond. Lucy did some exercise. What about Ben? He flew a kite.

D. Listen and complete

When Mei Lanfang was young, he wanted to be a Beijing opera actor. He wasn't good at singing at first, but he didn't give up. He tried his best. Every morning, he

got up early and practised singing. When he was 11, he acted for the first time. Later, he worked very hard to learn new skills. Finally, he became a great artist.

Unit 2

Period 1

B. Listen and order

1. This is a story about honesty.
2. Sam repaired the book carefully.
3. The boy told a lie.
4. Sam broke the book.

Period 2

B. Listen and choose

1. A: Your oranges look great, David.
Where did you buy them?
B: From that old man over there.
2. A: Do you like reading science books, Lucy?
B: Yes, but I like storybooks best. What about you, Tim?
A: I like cookbooks best.
3. A: Jack, were you away from home last weekend?
B: Yes. I went to Xi'an and tried the delicious noodles.
4. A: Lily didn't come to school this morning.
B: She was sick in hospital.
A: I'm sorry! Let's go to see her this afternoon.
B: All right.
5. A: Did you watch the new film yesterday?
B: No, I didn't. What is it about?
A: It's about an honest boy. He told the truth and got a good name.
B: Wow, it sounds great.

Period 3

B. Listen and choose

Last Saturday morning, Tom rode his bike in a park. He rode very fast. Then he hit a car and fell off his bike. Tom looked around. No one saw him. He wanted to go home, but then he remembered the school lesson about honesty. He waited near the car. Then the driver came. She listened to Tom's words and said, "Thank you for telling me the truth. It's OK. You're an honest boy."

Period 4

B. Listen and complete

Ben and his dad are on the phone.
A: Dad, I need your help.
B: Sure. What's the matter, Ben?
A: I broke Ms Chen's window when I played football.
B: Did you tell Ms Chen?
A: I tried to, but no one answered the door.
B: OK. Now go home and write a note to her. Tell her you're sorry and we can repair it tomorrow. Write down my number too. We can visit her this evening.
A: All right. Thank you, Dad.

Assessment for Unit 2

A. Listen and judge

1. Look! Lily is under the tree. She is reading a storybook.
2. My mum told me a story about Meng Xin.
3. You broke your friend's pencil. Please say sorry to him.
4. When Lisa began to sing, she forgot the words.

B. Listen and order

1. Bobby got back his storybook.
2. The boy was not honest, so no one helped him.
3. Meng Xin didn't want to sell his sick old ox to others.
4. When Gao Shan played football, he broke a window.
5. The students practised for the school play every day last week.
6. Lisa wants to climb to the top of the hill.

C. Listen and choose

1. Did the snail climb to the top of the tree?
2. Was there a wolf in the story?
3. Don't worry. I can help you.
4. I'm sorry. I broke your book.

D. Listen and match

- A: OK, children. Mia couldn't find her pen after school yesterday. Did anyone see it?
- B: I played football on the sports ground, so I didn't see it.
- A: Thank you, Simon. What about you, Tom?
- C: I didn't see it because I went to the music room to play the piano.
- A: OK. It's an orange pen. Let's help Mia find it.
- D: Look! It's under the teacher's desk.
- A: Right. Thank you, Kate.

Unit 3

Period 1

B. Listen and judge

1. Mrs Mouse took the baby sheep to the park yesterday.
2. Bobby couldn't find his storybook.
3. Bobby wrote about his mother.

4. Bobby forgot the words and felt worried.

Period 2

B. Listen and choose

1. Who was a Chinese scientist?
2. Was it difficult for Yuan Longping to develop hybrid rice?
3. When was Yuan Longping born?
4. How was school today?
5. How did Yuan Longping develop hybrid rice?

Period 3

B. Listen and choose

1. A: I want to write about Confucius.
What about you, Helen?
B: I want to write about my mother because she's a hero to me.
2. A: I'm home, Mum!
B: How was school today, Bobby?
A: It was busy but I had a good time.
3. A: Amy found a sweater on the sports ground yesterday.
B: What did she do with it?
A: She gave it to the teacher.
4. A: I got up at six thirty. Then I did some exercise and some chores.
B: Wow! You had a busy morning, Jake.
5. A: Did you take part in the school play, Tom?
B: Yes. I played a doctor.

Period 4

B. Listen and order

1. A: What did Tom do for his mum?
B: He helped her take the bag.
2. A: How did Simon help Grandpa Liu?
B: He did the shopping for him.
3. A: When did Jim repair Lily's bike?

B: Last Sunday afternoon.

4. Amy couldn't find her pencil. Jim gave her his pencil.

Assessment for Unit 3

A. Listen and judge

1. A: Hello, Grandma. I called you this morning, but no one answered.
B: Oh, I was in the garden and didn't hear.
2. A: Hi, Amy. What did you do yesterday?
B: I went to see a film about Li Bai.
3. A: Who's your hero, Helen?
B: My grandpa. He's always happy to help other people.
4. A: Who are you writing about, Yang Ling?
B: I'm writing about my uncle. He wanted to be a teacher at an early age. His dream came true when he was 30.
5. A: How was the football game last week, Wang Bing?
B: It was great.

B. Listen and choose

1. A: Thank you for helping me sweep the floor and clean the table, Bobby.
B: I'm happy to help. What else can I do for you, Grandma?
A: You can sit down and have some cakes.
B: Thank you, Grandma.
2. A: I like watching plays. How about you, Betty?
B: I like reading books. Last week, I went to the library and read some storybooks.
A: That's good!
3. A: Hey, Mike. Where are you going?
B: I'm going to the supermarket.

A: I can drive you there.

B: No, thank you, Uncle John. I want to walk.

4. A: This is my favourite scientist.

B: What did he do?

A: He developed hybrid rice. It feeds people all over the world.

C. Listen and match

- A: Hi everyone! Let's talk about our heroes. My hero is Uncle Li. He's a firefighter. He saved many people last year. Who's your hero, Bob?
- B: My hero is Mr Liu. He's a farmer. He works hard and grows food for us.
- C: My hero is Ms Yang. She's a doctor. She helps sick people.
- D: My hero is my mum, Mrs Wang. She takes good care of our family.
- E: Nice! My hero is Lisa. She's my classmate. She's always happy to help others.

D. Listen and complete

Qian Xuesen was a great Chinese scientist. At an early age, he began to love science. When he was young, he thought about how to make our country strong with science. He studied hard at school. He was always a top student. In his later years, he kept working hard for our country. People call him the father of Chinese space technology.

Unit 4

Period 1

B. Listen and judge

1. A: Happy Double Ninth Festival, Grandma!
B: Thank you.
2. A: How can we show love for our parents?

- B: We can cook for them.
3. A: What does Yang Ling often do at weekends?
B: She often has a picnic with her parents.
4. A: Does your grandpa like playing Chinese chess?
B: Yes, he does.
5. A: Happy Birthday, Mum! We love you!
B: I love you too.
6. A: What did you do last Sunday?
B: I visited my grandparents with my mum and dad.

Period 2

B. Listen and order

1. A: What day is it today?
B: It's the 11th of October.
2. A: We wish you a happy birthday, Mum.
B: Thank you.
3. A: How was the flower show?
B: It was great. I took many photos.
4. A: It's time to blow out the candles.
B: OK. Let's do it together.

Period 3

B. Listen and choose

1. A: When is your birthday, Amy?
B: It's on the 13th of April.
2. A: How was your birthday party?
B: Great! We sang songs and ate a big cake.
3. A: It's the ninth day of the ninth lunar month today.
B: Yes. It's an important day for old people.
4. A: Tom, how many candles are there on your birthday cake?
B: There are 12 candles on it.

5. A: When is Dad's birthday, Mum?
B: It's on the 23rd of July.

Period 4

B. Listen and judge

Yesterday was the 6th of July. It was my uncle's 52nd birthday. He had a birthday party at home. He was in a red T-shirt and looked cool. My aunt gave him a silk shirt as a gift. He liked it very much. My cousin made a card for him. He was very happy. We took a family photo together.

Assessment for Unit 4

A. Listen and choose

1. Did you have a good time with your friends yesterday?
2. What do Chinese people often eat on their birthdays to wish for a long life?
3. When is the Dragon Boat Festival?
4. What do you usually do for your grandparents at the Double Ninth Festival?
5. How did you show love for your mum on her birthday last year?

B. Listen and order

1. A: What did you do for your grandma on her birthday?
B: I cooked noodles for her.
2. A: Tomorrow is the 1st of June.
B: Cool! It's Children's Day.
3. Li Bing's family take a family photo on every Chinese New Year's Day.
4. A: Does your grandma like the smartphone?
B: Yes! She's chatting with her friend on the phone now.
5. My friend repaired the bike for me yesterday.

C. Listen and judge

A: Hello, Li Ming. What did you do last weekend?

B: Hi, Anna. I visited my grandparents. It was the Double Ninth Festival last Sunday.

A: What did you do for them?

B: I played Chinese chess with my grandpa. And I made a salad for my grandma.

A: How sweet! My grandparents live in the UK. I visited them last spring.

B: Great! What did you do for them?

A: I planted an apple tree in their garden to wish them a happy life.

B: That's wonderful.

D. Listen and complete

I'm Jack. Yesterday was the twenty-ninth of November. It was Grandma's birthday. I wanted to cook for her. First, I went shopping with Mum. We bought some potatoes and meat. Then I washed the potatoes and cut them. After that, I cooked the meat with the potatoes. It looked nice! Grandma liked it. It was a busy day but I felt very happy!

Unit 5

Period 1

B. Listen and order

1. We picked up rubbish in the park yesterday.
2. Let's put rubbish in the rubbish bin.
3. Bobby throws his banana skin on the ground.
4. Billy falls down and hurts his leg.

Period 2

B. Listen and choose

1. What's your plan for the weekend?
2. What's your favourite sport?

3. When will you meet?

4. Can I join you for plogging?

5. Why don't we go plogging again next week?

Period 3

B. Listen and choose

I'm Jack. I'm in the school cleaning group. This Saturday, we'll clean the street behind our school. I'll make posters to tell people to keep the street clean. My friend Lucy will pick up rubbish. Tom will sweep the ground. Lily will put the bikes in order. We'll meet at the bookshop at eight on Saturday morning.

Period 4

B. Listen and judge

Yang Ling's cleaning group will clean People's Park this Sunday morning. They will meet at the park gate at nine thirty. Liu Tao will bring the rubbish bags. First, they will pick up rubbish. Then, they will sweep the ground. Finally, they will clean the tables.

Assessment for Unit 5

A. Listen and choose

1. Do you want to join the cleaning group?
2. What does she like doing?
3. Let's meet at nine o'clock.
4. What's your plan for the weekend?
5. How can you keep the streets clean?

B. Listen and order

1. I'll go jogging this weekend.
2. Bobby, don't throw the banana skin on the ground.
3. They are picking up rubbish.
4. Oh no! He falls down.

C. Listen and judge

I'm Yang Ling. This Saturday, I'll go plogging in the park with my family. We'll get to the park gate at eight thirty. I'll bring some rubbish bags. We will try our best to make the park clean again.

D. Listen and complete

A: Hello, Su Hai! What's your plan for Sunday afternoon?
 B: Hello, Chen Fan! I'll clean Sunny Street with Su Yang.
 A: How can you keep the street clean?
 B: We'll pick up rubbish, sweep the ground and clean the tables. Do you want to join us?
 A: I'd love to.
 B: Great! Let's meet at the school gate at two o'clock.
 A: All right. I'll be on time!

Unit 6

Period 1

B. Listen and order

1. He will eat up all the food.
2. I will use a cloth bag when I go shopping.
3. I will use both sides of the paper.
4. Tom will walk to school tomorrow.
5. He always turns off the lights before he goes home.
6. I will turn off the tap when I brush my teeth.

Period 2

B. Listen and choose

1. What does Earth Hour tell people to save?
2. Will you take part in Earth Hour?
3. What will you do to go green?
4. What should we do when we brush our

teeth?

5. How long does Earth Hour last?

Period 3

B. Listen and choose

1. A: Will you take part in Earth Hour this year, Lily?
 B: Yes, I will.
2. A: What will you do to go green, Amy?
 B: I'll use a cloth bag for shopping. And I'll use both sides of the paper too.
3. A: The cleaning activity will last from 9:30 to 11:30.
 B: OK. I'll join.
4. A: When will you visit China, Jim?
 B: I'll go in July.
5. A: How will you get to the zoo tomorrow, Lisa?
 B: I'll go by bike.

Period 4

B. Listen and complete

A: What will you do to go green, Lucy?
 B: First, I'll save water. I'll turn off the tap when I brush my teeth.
 A: Right. I'll do that too.
 B: Then I'll turn off the TV when no one is watching. This saves electricity.
 A: Good idea! Anything else?
 B: Finally, I won't waste paper. I'll use both sides of the paper.
 A: Great! When will you begin to do these things?
 B: I'll begin today.

Assessment for Unit 6

A. Listen and choose

1. Will you join me?
2. How long will the rain last?
3. Who will help me colour the poster?

4. When will you finish the project?
5. What will you do to go green?

B. Listen and order

1. He ate up all the vegetables on his plate.
2. He always turns off the light before he leaves.
3. We should put rubbish in the rubbish bin.
4. She will get to the park by bus.

C. Listen and judge

A: The Earth is our home. We should take care of it.

B: You're right, Lily. What will you do?

A: I'll start a cleaning group.

B: That's a good idea. Can I join you?

A: Sure, Tom. This Saturday we'll clean the park.

B: Cool! When and where will we meet?

A: Let's meet at the park gate at nine o'clock.

B: All right. How long will it last?

A: About two hours.

B: OK! I'll be there on time.

D. Listen and complete

A: Let's make a family green plan, Mum.

B: Good idea, Jack! What will you do then?

A: I'll turn off the lights when I go out. I'll also turn off the tap when I brush my teeth.

B: Great! I'll use cloth bags for shopping. I'll also use rice water to water the plants.

A: Nice, Mum. What about you, Dad?

C: I'll use both sides of the paper. I won't always drive to work. I'll go by bus sometimes.

A: OK, Mum and Dad. Let's begin today.

Unit 7

Period 1

B. Listen and match

1. I'm Liu Tao. I made a toy robot with some cardboard boxes.
2. I'm Liu Jiajia. Look at my hot-air balloon. I made it with a balloon and a plastic cup.
3. I'm Su Hai. I made a vase with a glass bottle. I put some flowers in it.
4. I'm Mike. I made a toy plane with a cardboard box.

Period 2

B. Listen and order

1. The old hats got to the recycling centre.
2. I made this picture with old buttons.
3. I made a toy truck with some cardboard boxes.
4. A: What will you do with these glass bottles?
B: I'll put them in the recycling bin.

Period 3

B. Listen and choose

Mike and Helen are cleaning up their home.

A: These plastic bottles are very dirty. I'll throw them away.

B: Wait a minute, Helen. I can make pen holders with them.

A: What a clever idea! I'll help you.

B: Thank you.

A: These skirts are too small for me. Can I throw them away?

B: No, Helen. You can put them in the recycling bin. They may become useful again.

A: How clever! I'll do that.

Period 4

B. Listen and complete

- A: We'll have a school art show!
 B: Cool! When is it?
 A: It's on the eleventh of November, from two to four thirty in the afternoon.
 B: Where is it?
 A: In the school hall.
 B: What will we see at the show?
 A: There will be lots of things made with old things, like pen holders made with glass bottles.
 B: Sounds nice. Will there be toys?
 A: Yes, there will be toy planes made with cardboard boxes.
 B: Wow! I can't wait!

Assessment for Unit 7

A. Listen and choose

- How is the recycling centre?
- What happened?
- Will you eat up the vegetables?
- Let's make a toy truck with the cardboard box.
- What will you do with the rubbish?

B. Listen and order

- I made this picture with old buttons.
- The mouse made friends with the lion.
- We can recycle these glass bottles. Let's put them in the bin.
- Don't throw away the old books. We can recycle them.

C. Listen and judge

My grandpa loves drinking tea. He has many tea boxes. He doesn't want to throw them away. Last week, he made two small desk bins with them. He put one in the kitchen, and the other in the living room. How clever! Now we can put fruit skins and waste paper in them.

D. Listen and complete

- A: Dad, I don't know how to sort the rubbish. Can you help me?
 B: Sure, Lily. Look at these plastic bottles. We can recycle them. They go in the blue bin.
 A: OK. What about the fruit skins? Should they go in the blue bin too?
 B: No. They go in the green bin.
 A: Here are some dirty plastic bags too. Can we recycle them?
 B: No, we can't. They go in the grey bin.
 A: All right. Thank you, Dad.

Unit 8

Period 1

B. Listen and order

- A: How will you go to Beijing?
 B: I'll go by high-speed train.
- A: Did you go to the library last weekend?
 B: No, I read an e-book at home.
- A: My parents gave my grandma a smartphone on her birthday.
 B: How sweet!
- A: Why don't we have an online meeting this time?
 B: What a good idea!

Period 2

B. Listen and circle

- A: What was your life like in the past, Mum?
 B: In the past, I bought clothes in shops.
- A: Can you tell me about the changes in your life, Dad?
 B: Sure. In the past, I often travelled by bus, but now I often go by high-speed train.
- A: What was your life like ten years

ago, Miss Liu?

B: Ten years ago, I worked in an office.

4. A: Can you tell me about the changes in your life, Grandpa?

B: Yes. In the past, I often paid in cash, but these days I always pay on my smartphone.

Period 3

B. Listen and choose

I'm Jack. Last week, I talked with my grandma about changes in her life. Forty years ago, my grandma went to work on foot every day. She bought things in shops and paid in cash. Now she often goes to different places by metro. She does shopping on her smartphone. My uncle gave my grandma an e-reader on her birthday. She likes reading e-books on it.

Period 4

B. Listen and judge

I'm Tom. Technology is changing the way we read. Years ago, people read paper books. They bought them from bookshops or read in a library. Now, many people use an e-reader to read e-books. An e-reader is light, but it can keep lots of books! Some people still like reading paper books. I think both ways are good. The important thing is to keep reading.

Assessment for Unit 8

A. Listen and choose

1. What did Tom do this morning?
2. Why do you like travelling by high-speed train?
3. How did you pay for the vegetables?
4. What's wrong with the robot?

B. Listen and choose

1. A: My grandpa has a big box. It's full of letters from his friends.
B: Why didn't they write emails?
A: They didn't have computers then.
2. A: Will you drive to the office today, Dad?
B: No. Today is Wednesday. I work from home on Wednesdays.
3. A: Did you fly to Guangzhou?
B: No, we didn't. We took the high-speed train.

C. Listen and complete

I'm Lucy. I talked with my family about changes in their lives yesterday. Here is my report. Twenty years ago, my grandma went to different places by bus. Now she often goes by metro. In the past, my grandpa wrote letters. It was slow. Now he writes emails. It's fast. Fifteen years ago, my mum went to shops to buy things. Now she does shopping online. Ten years ago, my dad worked in an office. These days, he works from home.